Finding Resources in Chesnutt Library: Books, Articles, Media and Websites

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2016
EDAM 652: School-Based Program Evaluation and Improvement

The focus of this course is to provide the student with a variety of opportunities to apply data analysis procedures using real or simulated school data sets. The student will be introduced to qualitative and quantitative methods and how these tools can be utilized to evaluate and improve school performance and program improvement. The student will use the following data types: student performance, teacher and community survey, and state and or local reports. The student will be required to work with school-based personnel as part of their field experiences to collect, analyze, and interpret relevant school improvement data. The student will be able to analyze the data to facilitate school improvement decision-making and the development of real and simulated school improvement plans.
Class Objectives

- Learn how to navigate Chesnutt Library’s Web Pages
- Learn how to find print and electronic books, and media items using the Library’s online catalog
- Learn how to identify and search relevant databases to find scholarly or peer-reviewed journal articles, media, statistics and research on program evaluation and school improvement in education.
  - EBSCOHost
    - ERIC, Education Full-Text (H.W. Wilson), Education Research Complete, Mental Measurements Yearbook,
  - ProQuest
    - Career & Technical Education Database, ProQuest Dissertations and Theses Global, Education Database, Psychology Database, Social Science Database
  - Other Vendors
    - Blackwell Synergy (Education-Assessment (K-12), Curriculum Tools-General, Education & Public Policy, Educational Research & Statistics, Evaluation & Research Methods, K-12 General, Leadership & Administration K-12, Teaching & Learning K-12, Technology & Education K-12), CREDO Reference, Education In Video
- Learn how to document sources appropriately using a citation method style
  - APA (American Psychological Association)
  - RefWorks
Charles W. Chesnutt Library
Traditional and 24x7 Access

- Off-Campus Remote Access Through Your Campus Network Username and Password (My Library Record) Link on Library Homepage
- Assistance Through Chat, E-Mail, Over the Phone, In-Person, Classes, and By Appointment
- Over 365,000 Print and 170,000 E-Book Titles
- Over 1,080 Print Periodical Titles
- Over 20,000 Audio-Visual Titles
- Access to over 11,600 Full-Text Electronic Journal Titles through NC Live
- Over 370 Full-Text Databases and Websites That Contain Articles, Books, Statistics, Cases, Images, Audio, Streaming Videos, Maps, Biographies and Other Information Resources
- Laptop Checkout with 2 IDs
- Group Study Rooms with Flat-Screen TVs on the 2nd and 3rd Floors
Reference Department
1st Floor of Chesnutt Library

- Staffed by professional librarians (M.L.S.).
- Assistance by chat (24x7), over the phone, email (Allow 2 business days), in-person and by appointment with using reference materials, the online catalog, electronic databases, and basic Internet use.
- Assistance with finding books, journal articles, media items and relevant Web sites.
- Computer Lab Area With Seventy-plus (70+) computers with Microsoft Office 2010 and Internet capabilities.
- Six (6) Mac Pro Computers located in the Media Center, 2nd Floor

Regular Fall and Spring Library Hours

Hours Extended During Midterms and Finals

Monday-Thursday 7:45 a.m. until 12:00 a.m.
Friday 7:45 a.m. until 10:00 p.m.
Saturday 8:00 a.m. until 5:00 p.m.
Sunday 2:00 p.m. until 11:00 p.m.
Library Home Page: http://library.uncfsu.edu

“My Library Record” Allows You to Verify that You are Affiliated with FSU and Gives You Off-Campus Access to Materials through the Library’s Website

- Access Article and Information Databases
- Access E-Books
- Access Electronic Course Reserves
- Renew Books Online
- Request Articles and Loans of Books through ILLIAD, Our Interlibrary Loan System
Sign In By Entering YOUR CAMPUS NETWORK USERNAME (First Part of Your Email Address; Everything Before the @ symbol)

Enter YOUR NETWORK PASSWORD.

Click on Sign In
Click on “My Library Account” to See What You Have Currently Checked Out
“My Library Account” Will Show What You Have Checked Out. A Copy of This and Your FSU ID or Driver's License Will Allow You to Check Materials Out of the 16 Other UNC System Schools and Use Their Computers and Databases On-Site.
Requests are processed daily, Monday through Friday. Most requested items are received within one week (1 to 7 days) of the date of your request. Some items may take longer if they cannot be obtained locally (2 to 3 weeks).
Once You Have Created Your Account, Submit Your Requests Online. You Can Obtain Books, Articles and Dissertations from Other Schools, Usually at No Cost.

Welcome to ILLiad, Chesnutt Libraries new automated, paperless interlibrary loan system for FSU Students, Faculty, and Staff.

How to use ILLiad:

New Users

- Go to the ILLiad Logon/Registration link on the left sidebar. New ILLiad users click on the "First Time Users" link and register with the ILLiad system. Select an ILLiad username of your choice (hint: choose something you are already using to make it easier to remember). It is recommended you use your FSU ID number as your password. Record your ILLiad username and password for future use.

Registered Users

- Registered ILLiad users go to the ILLiad Logon/Registration link and log on to ILLiad to:
  - place requests for ILL material
  - check the status of request at any time
  - view the history of all your requests
  - renew book requests (if renewable)
  - retrieve articles electronically (if available)

See Interlibrary Loan Guidelines [PDF]

There are Several Reference Shelf of Helpful Websites That Can Be Useful, Like the Statistical Sources.
## The Reference Shelf of Helpful Websites, Choose Statistical Sources

### Virtual Reference Shelf

**Welcome to the Reference Shelf**

We have provided starting points for you to search the Internet. These sites have been selected by our librarians as ones that will assist you in meeting many of your reference, research and Information needs. Please feel free to provide us with feedback on their helpfulness and any links that you would like to see included in the future. -- Reference Department Staff

<table>
<thead>
<tr>
<th>Addresses, Phone Numbers, Email</th>
<th>Biography and Genealogy</th>
<th>Books, E-Books, Bookstores, Publishers, and Open Access Journals</th>
<th>Calculators and Converters and Mathematical Formulas</th>
<th>City, County and State Resources</th>
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</thead>
<tbody>
<tr>
<td>College Guides and Financial Aid</td>
<td>Encyclopedias, Dictionaries, Thesauri and Other Reference Web Sites</td>
<td>Ethnic Minority Resources</td>
<td>Federal Resources</td>
<td>Maps and Mapping</td>
</tr>
<tr>
<td>News and Newspapers</td>
<td>Radio Stations</td>
<td>Statistical Sources</td>
<td>Style Manuals and Information on Writing Papers</td>
<td>Television Networks and Stations</td>
</tr>
</tbody>
</table>
There are Several Useful Statistical Web Sites:
(ex FedStats; National Center for Education Statistics; North Carolina Public Schools Statistical Profile)

- FedStats
- National Center for Education Statistics
- North Carolina Public Schools Statistical Profile

Statistical Sources

- 50States.Com; States and Capitals Statistical information about all 50 states, the commonwealths and territories of the United States.
- AreaVibes This site was designed to help you find the best places to live. It is created using a unique algorithm that accounts dozens of characteristics in 7 different categories including nearby amenities, cost of living, crime, employment, housing and weather. A total Livability Score is then calculated out of 100 for any area across the country.
- Best Places to Live, CNN Money
- Bureau of Economic Analysis, U.S. Department of Commerce
- Bureau of Justice Statistics, U.S. Department of Justice, Office of Justice Programs
- CIA World Factbook Provides wide ranging information and statistics on countries throughout the world, including population, transportation, political and geographical information.
- Countries and Their Cultures
- City-Data.com We've collected and analyzed data from numerous sources to create as complete and interesting an index of U.S. cities as we could. We have tens of thousands of city photos not found anywhere else, hundreds of thousands of satellite photos, stats about residents (race, income, ancestry, education, employment...), geographical data, crime data, housing, businesses, birthdays of famous people, political contributions, city government employee data, hospitals, schools, libraries, houses, airports, radio and TV stations, zip codes, area codes, user-submitted facts and comparisons to averages... If you ever need to research any city for any reason, from considering a move to understanding where somebody you know is staying, this is the site for you.
- Countries and Their Cultures
- Countries of the World, Country Rankings
- County and City Data Book Provides a wide range of statistical information on U.S. cities, metropolitan areas, counties, and states.
- Crime in North Carolina, North Carolina Department of Justice
- Cultural Profiles Project, Citizenship and Immigration Canada Each cultural profile provides an overview of the culture of the profiled country. While the profile provides insight into some customs, it does not cover all facets of life. For example, the information described may not apply in equal measure to all newcomers from the profiled country. These cultural profiles have been developed in association with the AMNI Centre at the Faculty of Social Work, University of Toronto.
- FedStats The gateway to statistics from over 100 U.S. Federal agencies.
- Gallup Organization The world's leading source for public opinion data.
- Geographic.Org Geographic names and other world information
- National Center for Education Statistics (NCES), U.S. Department of Education, Institute of Education Sciences
- National Center for Health Statistics, U.S. Department of Health and Human Services, Centers for Disease Control and Prevention
- North Carolina Agricultural Statistics Service, Department of Agriculture and Consumer Services
- North Carolina County Selection Map, United States Census, State and County Quick Facts Provides maps that are linked to statistical information gained from U.S. Census data.
- North Carolina Public Schools Statistical Profile, Public Schools of North Carolina, State Board of Education
- Public Instruction, Financial and Business Services, Data Reports
- North Carolina State Center for Health Statistics
- North Carolina State Population Estimates and Projections, Office of State Budget and Management
- Pew Research Center for the People and the Press The Center is an independent opinion research group that studies trends toward the press, politics and public policy issues.
- PollingReport.Com Timely, high quality cross-section of poll data on topics of national, political, economic, social and international interest.
- UNESCO Institute for Statistics Provides a comprehensive collection of international statistics focused on education, science and culture.
- UNESCO World Education Indicators Database Provides a comprehensive collection of international statistics focused on education, science and culture.
The LibGuides Page Can Provide Additional Helpful Resources, ex. Citation Guides
How to Cite - Guide to Citing Sources in Your Research Paper
by LaTasha Jones - Last Updated Aug 24, 2016

This guide lists selected Style Manuals, Citation Guides and other tools for citing both print and electronic/web sources in your work. Chesnutt Library also provides access to RefWorks, a web-based bibliography manager which automatically formats papers.
How To Cite: Guide to Citing Sources in Your Research Paper
http://libguides.uncfsu.edu/cite
Useful Tabs: APA, Writing Process, and RefWorks
Under “The Writing Process” Tab, Choose “On Writing Papers” for Selected Websites
Selected Web Sites on Citing References and Writing Papers

- 4hb.Com, Letters and Forms, Over 550 Sample Business Letters
- AIP (American Institute of Physics) Style Manual
- American Psychological Association (Style Guide) Yale University Libraries
- APA Style (6th) Quick Guide, Dalhousie University Libraries
- APA Online: APA Style.org
- APA Online: APA Style.org - Basics of APA Style Tutorial
- APA Online: APA Style.org - Supplemental Material: Writing Clearly and Concisely: General Guidelines for Reducing Bias
- APA Online: APA Style.org - Supplemental Material: Writing Clearly and Concisely: Reducing Bias By Topic: 3.13 Sexual Orientation
- APA Style Help, American Psychological Association
- ASA: Preparation Checklist for ASA Manuscripts, American Sociological Association
- Blue Book of Grammar and Punctuation at GrammarBook.Com
- Chicago Manual of Style Online
- Chicago Manual of Style (Style Guide), Ohio State University Libraries
- Citation Builder, North Carolina State University

Style manuals are guides that tell you exactly how to cite your sources for different disciplines. Your instructor will let you know what style to use.

If you are not sure whether to cite a source, it is always a good idea to air on the side of caution and include a citation.

The following is a link to Style Guides available at Charles Chesnutt Library:

http://library.uncfsu.edu/reference/RefStyleMan.htm

Style Manuals in Print Available at Charles Chesnutt Library

Style Manuals are available in print at the Reference Desk or on Reserves at the Circulation Desk, which are both located on the first floor of the Library. There are also titles located in the Main Stacks and E-Book Titles.


FSU Chat

Ask FSU

Type here to chat.
Press ENTER to send.

Citation Reference Books
APA Style (6th) Quick Guide

This guide provides examples for selected research sources based on the style recommended in the Publication Manual of the American Psychological Association (APA) (6th ed., 2010). In-text citations indicate the exact location for sources of information used in the text of the paper; the reference list describes the works from which the citations are taken.

NOTE: APA requires double-spacing between ALL text lines, including references. In an attempt to save space, this document has been formatted in single spacing.

Formatting your paper

APA style requires that you use parenthetical citations to document quotations, paraphrases, summaries, and other material from a source used in your paper corresponding to the full bibliographic entries found in a list of references included at the end of your paper. To cite a source in the text of your assignment, indicate in parentheses the last name of the author(s), or if there is no author, the first few words of the document title (in quotation marks), followed by the year of publication, and the page number. The following paragraphs show sample in-text citations:

In his classic study, Gardner (2004) summarizes the scepticism of current researchers and observers about whether the messages presented in the Fourth Assessment Report were really about the end of the World as we know it. His conclusion is that “anthropogenic global warming is occurring” (p. 22) and human activities are to blame. But four renowned researchers (Tannenbaum, Leung, Sudha, & White, 2005) who re-analysed published data have rejected the likelihood of human influence on recent climate and concluded that:

The current climate change is natural. The close of the millennium was marked by a deep suspicion of the natural world and an increasing reliance upon the pronouncements of soothsayers and visionaries, who caused hysteria with their doom-laden forecasts of the end of humanity. (p. 184)
# In-text citations and references

NOTE: See page 6 for author variations, e.g., how to cite a reference by more than one author, by a corporate author, or when no author is listed.

## 1. JOURNAL ARTICLES

<table>
<thead>
<tr>
<th>In-text citations:</th>
<th>(Ashe &amp; McCutcheon, 2001, p. 101)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REFERENCE LIST</strong></td>
<td></td>
</tr>
</tbody>
</table>

## 2. NEWSPAPER & MAGAZINE ARTICLES
APA Style

What is it? Developed by the American Psychological Association, APA style is widely used, not only in the social science and management but also in the humanities and natural sciences.

How do I do it? There are two parts to APA citation: in-text reference and the list of reference at the end. See The Purdue Online Writing Lab (http://owl.english.purdue.edu) for detailed guidelines.

Don’t forget - you must cite your source both 1. In-Text and in a 2. Reference List

1. In-text Citation

The in-text component of APA citation includes two main elements: the author's last name and the year of the publication (e.g., Ross, 1997). And the page number whenever quoting directly or paraphrasing a specific section of the text (e.g., Ross, 1997). For more than one author, list the names in the order they appear in the source. Refer to http://libguides.ucf.edu/APAIndex.

2. Reference List

The list of references on your paper's last page is titled “References” and should be arranged in alphabetical order. Refer to the Reference List page for more information on how to cite works accurately at http://libguides.ucf.edu/referencelist.

Useful APA Links

- APA Formatting and Style Guide
  From the Online Writing Lab (OWL) at Purdue University. Includes formatting, in-text citations, references lists, and more.

- APA Examples from Research and Documentation Online
  by Diana Hacker with research sources by Barbara Fister, Bedford St. Martin's Press.
RefWorks Tab: Citation Tool and Bibliographic Manager Info

How to Cite - Guide to Citing Sources in Your Research Paper

This guide lists selected Style Manuals, Citation Guides and other tools for citing both print and electronic/web sources in your work. Chesnutt Library also provides access to RefWorks, a web-based bibliography manager which automatically formats papers.

Last Updated: Dec 19, 2014  URL: http://libguides.uncfsu.edu/cite  Print Guide  RSS Updates  Email Alerts

RefWorks

What is RefWorks?

RefWorks is a web-based bibliographic citation manager assisting you to organize your research. You can collect, save, and organize bibliographic citations to journal articles, books, web sites and other sources that you have found during your research. It allows you to create correctly formatted bibliographies in the style of your choice.

This service is FREE for all Fayetteville State University students, staff and faculty and is accessible both on and off campus. To use the software, you will need to create and account at http://tinyurl.com/6n7agx8.

What that means:

RefWorks allows you to...

- Create your own personal database.
- Import references from the library's databases.
- Automatically format your papers & bibliographies in seconds, and creating works cited information.
- Manage all types of research information.
- Collaborate with your peers and colleagues.

Click on the following link of a list of RefWorks Direct Export Partners
http://www.refworks.com/content/products/direct_export.asp

Still Confused?

RefWorks is a wonderful citation tool, but often students have questions about how to log in, export citations from Chesnutt Library's databases and other information. Contact Andrea Putnam at amputnam@uncfsu.edu or at 910-672-1242 for further assistance.
Welcome to the Charles W. Chesnutt Library LibGuide for Educational Leadership and School Administration Resources

Mission Statement

The mission of the Charles Waddell Chesnutt Library is to support the University in its educational, research and cultural endeavors through careful selection, acquisition, organization, and interpretation of information resources. In addition, the Chesnutt Library assumes its special role as a major cultural resource for the community and the region at large. To find out more about the mission and goals of Chesnutt Library click here.
Boolean Operators

use **OR** to expand your search: School Climate or School Environment

use **AND** to narrow your search: Motivation and Teacher Effectiveness

combine **AND** and **OR**: Motivation and (School Climate or School Environment)
Selected Library of Congress Subject Headings

- Assistant School Principals
- Classroom Environment
- Classroom Management
- Critical Thinking
- Decision Making
- Education Parent Participation
- Educational Change
- Educational Leadership
- Educational Planning
- Educational Psychology
- Educational Tests and Measurement
- Effective Teaching
- First Year Teachers
- Internet in Education
- Leadership
- Learning
- Management
- Motivation in Education
- Psychological Tests
- Qualitative Research
- Quantitative Research
- School Environment
- School Improvement Programs
- School Management and Organization United States
- School Principals
- School Superintendents
- Schools Administration
- Student Participation in Administration
- Teacher Effectiveness
- Teacher Student Relationships
- Teachers Job Satisfaction United States
Selected Library of Congress Subject Headings

- Children and Social Disabilities  Education United States
- Community and School United States
- Early Childhood Education United States
- Education United States Statistics
- Education Aims and Objectives United States
- Education Experimental Methods
- Education Preschool United States
- Educational Accountability United States
- Educational Indicators United States
- Government Aid to Education United States
- Public Schools United States Case Studies
- Public Schools United States Evaluation
- Schedules School United States
- School Day United States
- School Improvement Programs Data Processing
- Teacher Participation in Administration United States
- United States No Child Left Behind Act of 2001
Finding Books and Non-Print Materials
Select the Books Tab
Do a Basic Search in the Online Catalog

Search Fayetteville State University and beyond

- Books
- Articles
- DVDs
- Audio Books
- Internet Resources

Search for:

school-based program planning

Fayetteville State University

Interlibrary Loan

If we don’t have your book at FSU we can probably get it for you. Click here to find out more.

Search Books Worldwide

To search items from OCLC, use the search dropdown arrow and choose Libraries Worldwide.

WorldCat from OCLC

Course Reserves

- Search in Reserve items by the title or keywords in the title of the book, chapter, media item, or article title, ex. Lottery.
- Search in Courses by the prefix and number, ex. ENGL 120; or by the Professor’s last name, ex. Harrington; or by the Department name, ex. Sociology.
Do a Basic Search in the Online Catalog (298 Book Results)

Under Format You Can See the Books and eBooks. The Advanced Search is Under the Search Box at the Top. You Can Also Sort Results.
Keyword Search, All Formats, Which Includes Articles (45,871 Results)
Record Display for a Print Book

Focused leadership: instruction, learning, and school improvement

Under “Get it in the library” See the Location, Status and Call Number to Find in the Library. Scroll Down for More Information
Document Type: Book

All Authors / Contributors: Roger E Jones (College professor)

ISBN: 9781475810392 1475810334 9781475810349 1475810342

OCLC Number: 874969959

Description: xi, 95 pages ; 24 cm

Contents:
- Planning --
- Learning theory --
- Differentiation, learning styles, and thinking taxonomy --
- The lesson line --
- Research-based instructional strategies --
- Practice and retention --
- Reinforcement and intangibles --
- Student engagement --
- Formative assessment --
- The essential twelve --
- Five levels of listening and qualities of effective feedback --
- The school improvement process --
- Creating a culture of achievement --
- Instruction and learning --
- Expanding the leadership capacity of others --
- Establishing cultural change and rebranding --
- Final thoughts.

Responsibility: Roger E. Jones.
Responsibility: Roger E. Jones.
To Read the Book Through the Computer, Select View eBook
Login to See the E-Book

Please log in below using your campus username and password.

Please enter your username: jwhitfield
Please enter your password: ********

Login
The School Leadership Playbook: A Field Guide for Dramatic Improvement

by Desavines, Jean, Fenton, Benjamin

PUBLISHER: Jossey-Bass
DATE: April 2015

Search within book

TABLE OF CONTENTS
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Title Page
Copyright
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About the Authors
About New Leaders
Leadership for School Improvement
Chapter One Learning and Teaching
School Culture

Effective school cultures maintain high performance expectations that nurture students and foster joy in learning. These cultures are positive, productive, and intentional in the desire to integrate academic and social-emotional learning.

The following are the levers that help leaders implement a culture of high expectations:

- Establishing shared school mission, values, and behaviors focused on college success for every student.
Balancing learning standards with students’ diverse learning needs

Author: Maureen E. Angell, Stephen K. Hunt, Lance R. Lipsett, Marilyn Moore, Brent K. Simonds
Series: Teaching diverse learners
Edition/Format: DVD video; NTSC color broadcast system; English
Database: WorldCat
Summary: If diversity and special needs are prominent factors in a learning environment, teachers may have to juggle mandated standards with students' personal challenges. This video addresses that balancing act, demonstrating how experienced educators have mastered it. Focusing on multilevel instructional planning, the program explores the use of educational channels, individualized support, and interpersonal engagement—showing how to deliver lessons and assess student progress based on communication style, learning preferences, and other variables. An extensive bonus interview with Dr. Diane Ashley, Dean of Illinois State University's College of Education, is included.

Fayetteville State University

1 copies

Location: Fayetteville State University
Status: Available
Call number: LB1027.s B35 2006
Notes: Charles W. Chesnutt Library Media center DVD
Reference Books are located on the First Floor and Do Not Circulate
- Call numbers A-Z

New Books are located on the First Floor Near the Staircase

FSU Main Stacks Books, including Juvenile and Oversize are located on the Second and Third floor and Can Be Checked Out, Up to 20 for 28 Days
- Call numbers A-K on the Second Floor
- Call Numbers L-Z on the Third Floor, also Oversize, and Juvenile

Media Center has DVDs, Videos, CDs, and Cassettes on the Second Floor that Can Be Checked Out, Up to 3 for 3 Days

Government Documents and Archives are on the Fourth Floor and Some Government Materials Do Circulate, Archives Do Not Circulate
Finding Databases and Journal Articles
Select the Journal Articles and Databases Tab

Select Databases to Search for All the Databases on a Broad Subject Like Education

Select Journal Finder to Search for a Specific Journal Title Like Educational Research for Policy and Practice

Select EBSCO Discovery to Search for a Massive Amount of Results from the Book Catalog and 50 of Our Top Databases
Under Databases, Choose Education From the List and Click on Go
List of Databases on Education in Alphabetical Order

Subject Search Results for Education
Your search produced 63 results

ABC-CLIO E-Book Collection
Over 7,000 encyclopedias, dictionaries, handbooks, and guides from ABC-CLIO, Greenwood Press, Libraries Unlimited, and Praeger.

Academic Search Complete

Alexander Street Video
Search all of Alexander Street's video offerings from one page. Coverage includes American History, Counseling & Therapy, Dance, Education, Ethnic Studies, Ethnography, Humanities, Nursing, Opera, Politics & Current Affairs and Theater.

America: History and Life
Historical coverage of the United States and Canada from prehistory to the present.

American Chemical Society
Access dozens of journals published by the American Chemical Society.

American Doctoral Dissertations
Covering the years 1933 to 1955 and comprising nearly 100,000 U.S. dissertations, EBSCO's product provides a convenient way to access the history of academic disciplines.

American National Biography
The premier biographical resource for notable people in American history. Click on the "Subscribers Click Here" link in the menu at the top of the page.

American Song
American Song is a history database that will contain 50,000 tracks that allow people to hear and identify songs from the 1920s to the 1960s.
Education Full Text (H.W. Wilson)
"provides full text of articles from over 350 journals as far back as 1996, in addition to indexing of more than 770 periodicals dating back to 1983."

Education in Video
The first online collection of streaming video developed specifically for training and developing teachers. More than 1,000 video titles totaling 750+ hours of teaching demonstrations, lectures, documentaries, and primary-source footage of students and teachers.

ERIC
Coverage is from 1966 - present of journal articles and documents such as reports, handbooks, and monographs in education. ERIC, the Educational Resource Information Center, provides access to education literature and resources. The database provides access to over 2 million records.

Films on Demand
AKA Digital Education Video, this service has more than 20,000 available titles.

Funk and Wagnalls New World Encyclopedia (Current). This resource features over 25,000 informative segments to meet the research needs of elementary, middle, and high schools students.

Gale Directory Library
An engine for searching compiling and exporting contact information contained in directories. A serious tool for researchers, grant seekers and job hunters.

Gateway to Educational Materials
A resource for educators that provides access to educational materials on federal, state, university, nonprofit, and commercial internet sites.

Go Ask Alice
Go Ask Alice! is the health question and answer Internet resource produced by Alice! Health Promotion at Columbia University.

Human Kinetics Journals

ProQuest Career and Technical Education

ProQuest Career & Technical Education is the definitive source for vocational information. The database includes nearly 600 titles, mostly full text.

Proquest Dissertations and Theses - Full Text

More than two million dissertation and theses from 1861 to the present, many of them full text.

**ProQuest Education Journals**

Over 250 leading full text journals in education and related fields.

ProQuest Psychology Journals

Over 400 journals and related publications in psychology.

ProQuest Research Library

ProQuest Research Library provides one-stop access to more than 4,000 periodicals from one of the broadest, most inclusive general reference databases ProQuest has to offer. Search from a highly-respected, diversified mix of scholarly journals, trade publications, and magazines covering over 150 academic disciplines.

ProQuest Social Science Journals

This database offers indexing and full text for hundreds of academic journals, providing extensive coverage across a wide range of social science disciplines including anthropology, criminology, economics, education, political science, psychology, social work and sociology.

Readers' Guide Full Text Mega (H.W. Wilson)

"Readers’ Guide Full Text Mega™ includes indexing of over 450 periodicals as far back as 1983 and searchable full text of articles from over 250 journals as far back as 1994."

Research Starters - Education

"Provides education students with a solid foundation for their research and assignments, as well as overview information on topics relevant to their studies. Articles average 3,000 words, providing concise yet more in-depth content than most textbook or..."
The database provides access to education literature and resources. The database provides access to information from journals included in the *Current Index of Journals in Education* and *Resources in Education Index*. The database contains more than 1.3 million records and links to more than 323,000 full-text documents dating back to 1966.
Searching: ERIC  Choose Databases

school-based programs

Search Options  Basic Search  Advanced Search  Search History

Search Modes and Expanders

Search modes
- Boolean/Phrase
- Find all my search terms
- Find any of my search terms
- SmartText Searching

Apply related words

Apply equivalent subjects

Limit your results

Full Text

Peer Reviewed
School Based Programs Results in 2,256 Items

Search Results: 1 - 10 of 2,256

1. Outcomes of a School-Based Program for Young Children with Disruptive Behaviors
   By: Flah, Debbie; Groce, Nick; Crofts, Penny. Children & Schools, v38 n1 p9-19 Jan 2016. (EJ1087289)
   Subjects: Young Children; Behavior Problems; Outcomes of Treatment; Early Intervention; Mixed Methods Research; Pretests Posttests; Parenting Styles; Interviews; Partnerships in Education; Early Childhood Education; Early Admission; Parent Attitudes; Caregiver Attitudes; Foreign Countries; Program Evaluation
   Check Journal Finder for full text availability

2. Mentorship in Practice Program: An Effective School-Based Strategy
   By: Bradford, Brent; Kell, Shannon; Forsberg, Nick. A Journal for Physical and Sport Educators, v29 n1 p36-42 2016. (EJ1068464)
   Subjects: Mentors; Educational Practices; Educational Strategies; Movement Education; Physical Education; Psychomotor Skills; Skill Development; Basic Skills; Recess Breaks; Cognitive Development; Training Methods; Learning Activities
   Check Journal Finder for full text availability

3. Understanding the Importance of Parent Learning in a School-Based Family Literacy Programme
   Subjects: Family Literacy; Family Programs; Program Effectiveness; Parent Education; Preschool Children; Kindergarten; Parents; Comparative Analysis; Pretests Posttests; Surveys; Parent Attitudes; Parent Role; Reading Instruction; Libraries; Learning Activities; Writing (Composition); Freehand Drawing; Reading; Parent Child Relationship; Foreign Countries; Case Studies
   Check Journal Finder for full text availability

4. Improved Body Mass Index Measures Following a Middle School-Based Obesity Prevention Program
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2. An Evaluation of a School-Based, Peer-Facilitated, Healthy Relationship Program for At-Risk Adolescents
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An Evaluation of a School-Based, Peer-Facilitated, Healthy Relationship Program for At-Risk Adolescents

Author(s): McLeod, David Adyn; Jones, Robin; Cramer, Elizabeth P.
Peer Reviewed: Yes
ISSN: 1532-8759
Descriptors: Dating (Social), Violence, Prevention, Adolescents, At Risk Persons, School Activities, Interpersonal Relationship, Grade 9, Cultural Relevance, Statistical Analysis, Protests, Posttests, Program Effectiveness, Race, Sex, Peer Teaching, Grade 9, Junior High Schools, Middle Schools, Secondary Education, High Schools

Abstract: There are few evaluations of peer-facilitated teen-age dating violence prevention programs in the literature. To begin to address this gap, this project assessed the effectiveness of a school-based, peer-facilitated healthy relationships program among academically at-risk students. Two hundred and ninety-one ninth graders of mixed race and gender participated in a five-session healthy relationships program that had been adapted to address concerns of cultural relevance. Findings from analyses of variance showed that program participants made statistically significant improvements from pretest to posttest, across demographics of race and gender. Results support the value of developing culturally responsive curricula and using peer-facilitated programming to address teen-age dating violence in school-based healthy relationships programs.

Abstractor: As Provided
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An Evaluation of a School-based, Peer-facilitated, Healthy Relationship Program for At-Risk Adolescents

David Axly McLeod, Robin Jones, and Elizabeth P. Cremer

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KEY WORDS: dating; peer facilitators; school; teenagers; violence prevention

In response to teenage relationship violence, numerous prevention programs have been developed for youths, with the goals of improving participant attitudes and knowledge about healthy relationships, enhancing their skills to engage in healthy relationship behaviors, and reducing the relationships programming. Whereas some programs distinguish between teenage dating violence and healthy relationship components, in this article the authors use the terms teenage dating violence prevention and healthy relationships programming interchangeably. Chesterfield RELATE, the program...
An Evaluation of a School-based, Peer-facilitated, Healthy Relationship Program for At-Risk Adolescents

David Axlyn McLeod, Robin Jones, and Elizabeth P. Crammer

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Youth Suicide Prevention: A Survey of Public School Superintendents' Acceptability of School-Based Programs


Abstract

From a random sample of members of the 2000-2001 membership directory of the American Association of School Administrators (AASA), public school administrators' acceptability ratings of three school-based programs for the prevention of adolescent suicide were examined. A total of 210 (46%) respondents examined a description of a suicide prevention program and completed a measure designed to evaluate the acceptability of suicide prevention programs. Three suicide prevention programs were evaluated for their acceptability, and included: (a) school-wide curriculum-based programs; (b) in-service presentations to school staff, and (c) self-report screening programs for students. The results indicated that superintendents rated the staff in-service training and curriculum-based programs, as significantly more acceptable than the school-wide screening program. In addition, the school-wide screening program was more intrusive by school psychologists than the staff in-service training or.
Youth Suicide Among School Students: School-Based Programs for the Prevention of Adolescent Suicide

Scheriff, Andrew R. and Eckert, Robert W.

Behavior 35.2 (Apr 2005)

Abstract

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Youth Suicide Prevention: A Survey of Public School Superintendents' Acceptability of School-Based Programs


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Program Activities: Fostering the Development of the School-Age Child
produced by David Cottrell, in After School Programs (Chicago, IL: Magna Systems, 2005), 29 mins

Program Activities The focus of the video is to demonstrate how the visual and performing arts, collaboration, journal writing, projects, exploration of materials, documentation and reading contribute to the literacy development of school age children. These activities foster both individual and group...

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Program Planning: Finding the Balance
produced by David Cottrell, in After School Programs (Chicago, IL: Magna Systems, 2005), 29 mins

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**Description**
The focus of the video is to demonstrate how the visual and performing arts, collaboration, journal writing, projects, exploration of materials, documentation and reading contribute to the literacy development of school-age children. These activities foster both individual and group projects that lead to problem solving, listening, comprehension and writing skills. 30 Minutes

**Educational Topic**
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**Contributor**
Sharon Shapiro, Kimberly Smith, Dorothy R. Miller, Jill Bradley, Yuling Wu, David Cottrell

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engaged within the issues, including special needs into mainstream education. This programme is a sensitive observation of two primary school pupils with special educational needs accessing the...
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Disc 1: Mathematics
in Watch Us Learn! Scenes from HighScope Preschools, 1 (Ypsilanti, MI: HighScope, 2011), 36 mins

Abstract/Summary
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